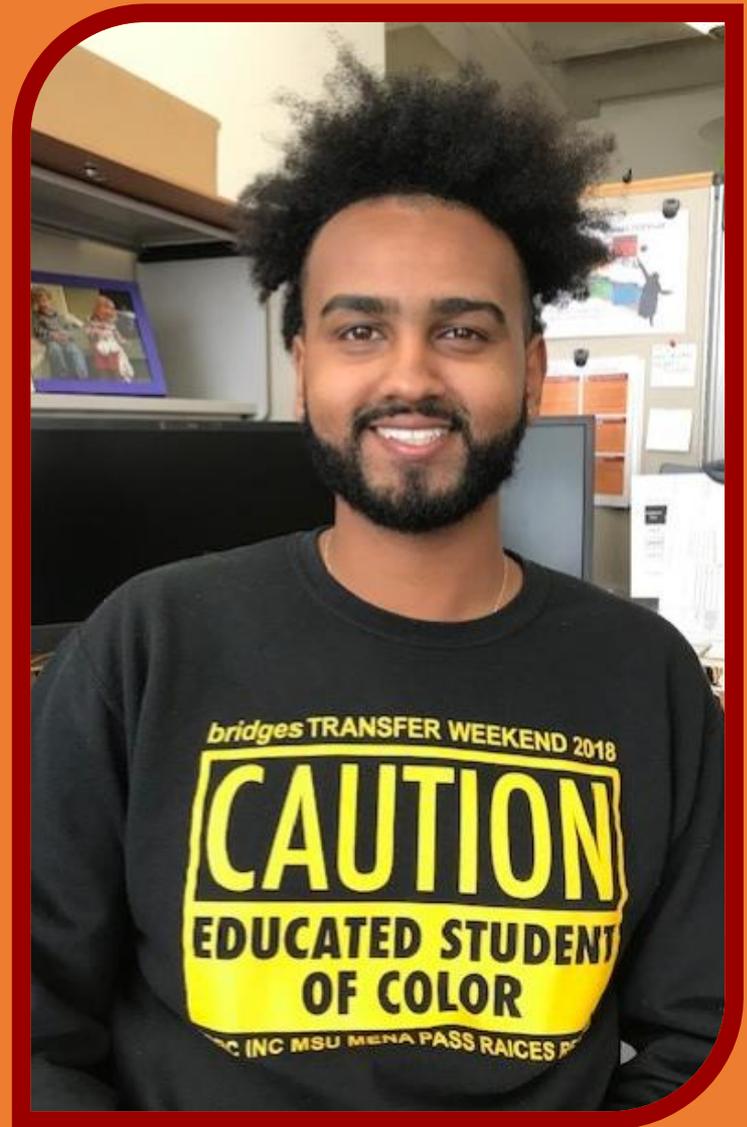


Berkeley's 2020 Vision: Equity in Education

2019 Update

Presented to
Berkeley City Council

October 22nd, 2019



Introducing Robael Gizachew, 2019-20
Berkeley's 2020 Vision/Shinnyo-en Fellow

2020 Vision's Goal

All young people in Berkeley grow up with equitable opportunities to achieve high outcomes & realize their full potential

Priority: Close the opportunity gap for African American & Latinx children & youth

2020 Vision Outcomes

Kindergarten Readiness

All children enter kindergarten ready to learn



Improved Student Attendance

Every student attends school regularly



3rd Grade Reading Proficiency

Every student reads at or above grade level by the end of 3rd grade



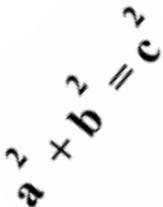
College & Career Readiness

Every student is prepared for success in both college and career



8th Grade Math Proficiency

Every student performs math at or above grade level by the end of 8th grade



Family & Community Engagement

Family and community engagement promote the success of all students



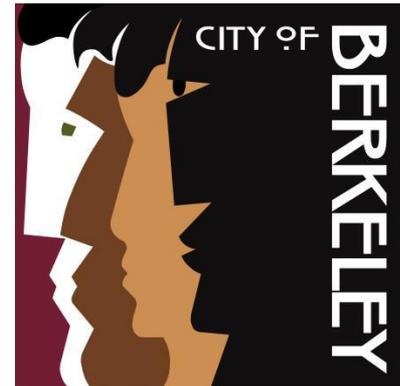
Core Institutional Partners



BERKELEY CITY COLLEGE

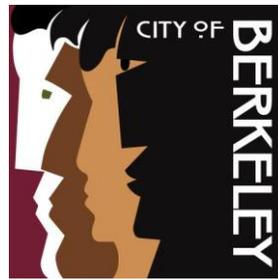
1974

TRANSFORMING LIVES



Other partners: community funders, nonprofits, faith-based organizations and more

Partner Update:



Highlights:

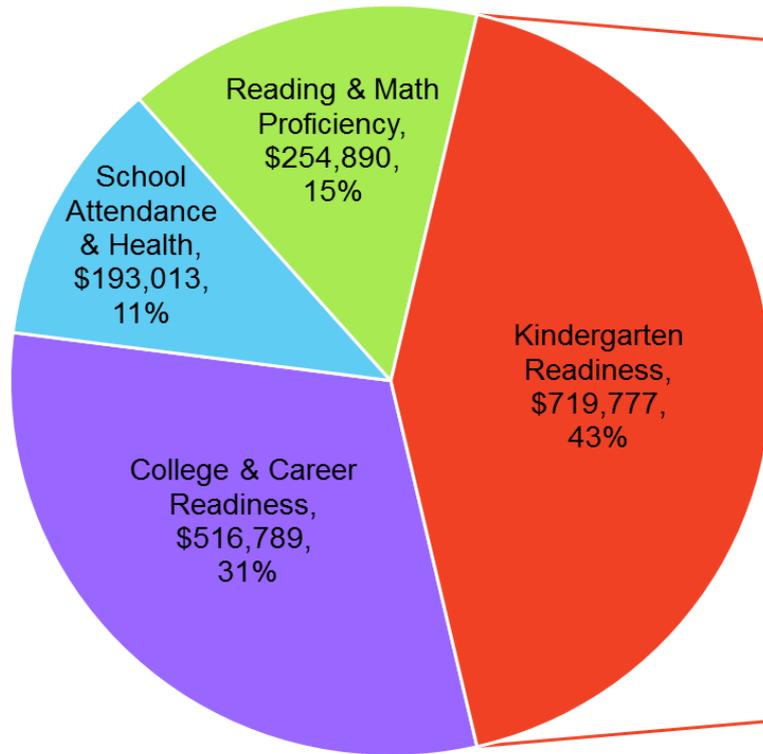
- Head Start Trauma project (\$371K from Mental Health Services Act)
- *2020 Vision* Math Games pilot with BUSD
- K Readiness assessment with BUSD & First 5
- \$1.68M awarded to 24 aligned programs

Landscape Update:

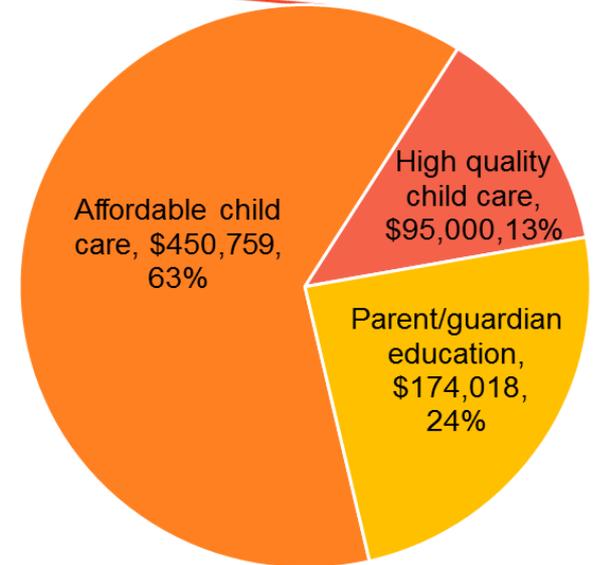
- Changing demographics

2020 Vision Funding FY20-23

Breakdown by
2020 Vision Outcome Area



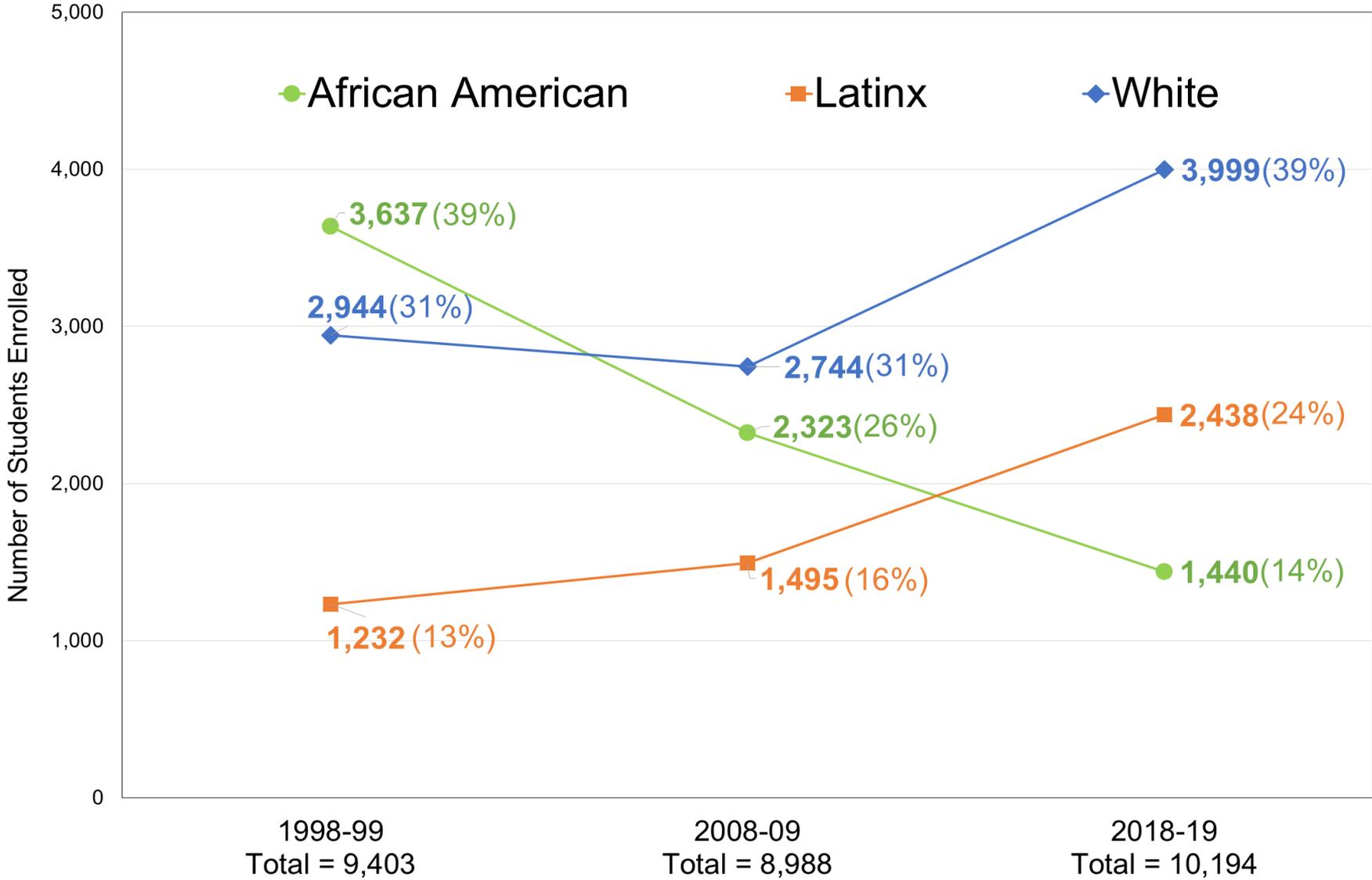
Spotlight on
K Readiness



Total 2020 Vision Funding for FY20 = \$1,684,469

* Most, but not all grants, were awarded for a four-year cycle. The figures presented here include all funding awarded for the first year of the cycle (FY20).

Changing Demographics



Partner Update:



Berkeley
UNIVERSITY OF CALIFORNIA

Highlights:

- Leadership Team, ACT, Work Groups
- BUILD at 11 schools + community agencies
- Destination College Advising Corps
- Grad. School of Ed. - BUSD Partnership
- Chancellor's Community Partnership Fund

Landscape Update:

- African American Initiative & Securing HSI Status

Partner Update:



Highlights:

- Co-chair, C&CR Work Group
- Co-lead, College & Career Week (annual)
- Berkeley Promise
- Early College Credit (*2020 Vision* Fellow)

Landscape Update:

- System reforms (↑ completions & transfers)
- 2 years of free tuition

Highlights:

- LCAP Funding (~\$8.3M in FY20)
- Co-chair, C&CR Work Group
- Co-lead, College & Career Week (annual)
- Office of Family Engagement & Equity
- African American Success Project
- *2020 Vision* Math Games

Landscape Update:

- New 3-year LCAP cycle

Kindergarten Readiness

K ACADEMICS

- Recognizes numbers
- Recognizes shapes
- Recognizes letters
- Counts 20 objects
- Writes own first name
- Recognizes rhyming words
- Understands details in literature
- Understands basic features of books

SELF-REGULATION

- Stays focused
- Follows rules
- Follows directions
- Plays cooperatively
- Participation in circle time
- Handles frustration well

SOCIAL EXPRESSION

- Eager to learn
- Expresses empathy
- Expresses needs and wants
- Tells about a story/ experience

MOTOR SKILLS ITEMS

- Uses pencil with proper grip
- General coordination



Kindergarten Readiness and Later Achievement

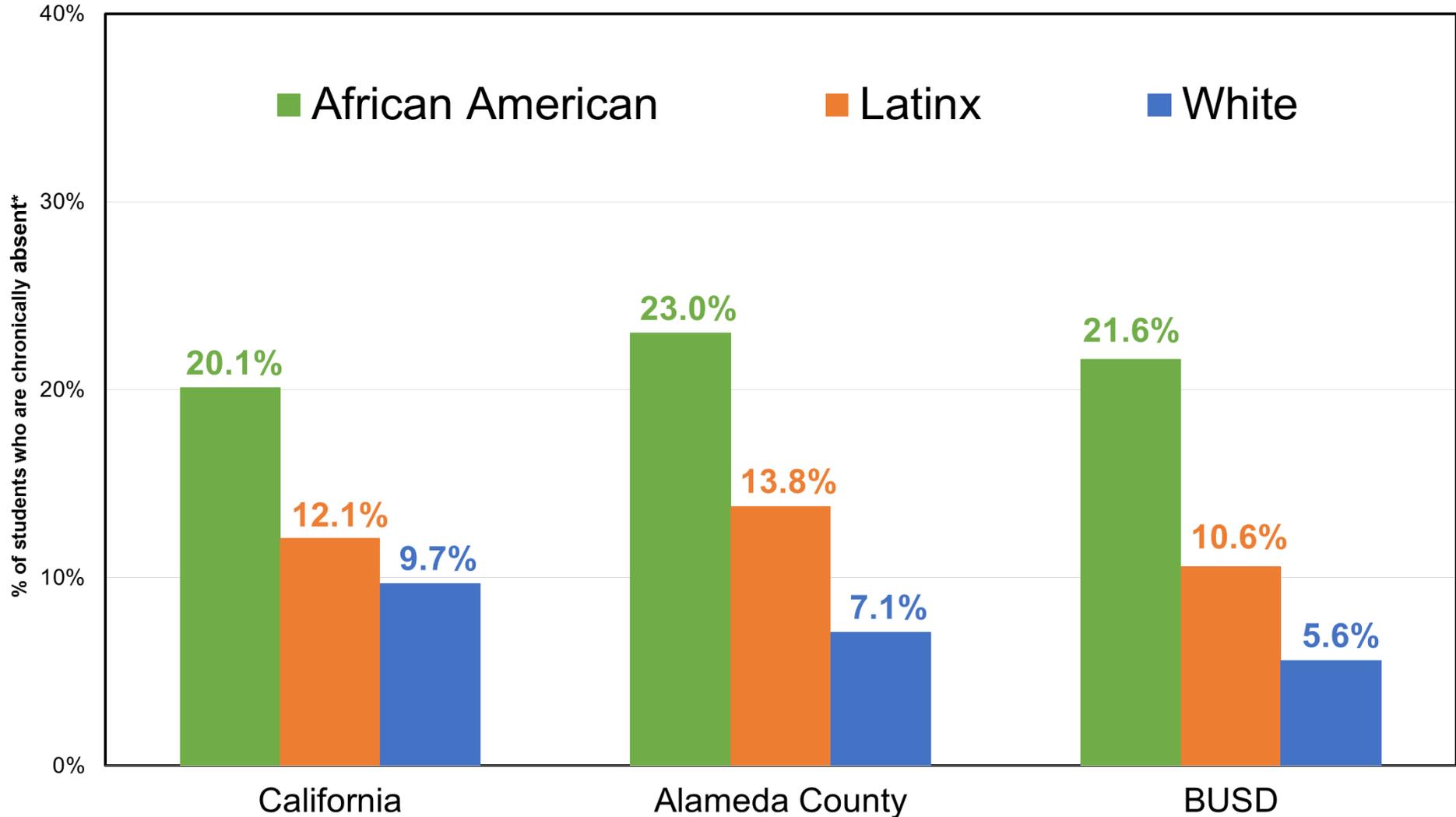
A Longitudinal Study in Alameda County

Comprehensive Report 2018



Student Attendance

(Measured by Chronic Absenteeism*)



*Students are "chronically absent " when they miss more than 10% of school days in a year. Data is for the 2017-18 school year.

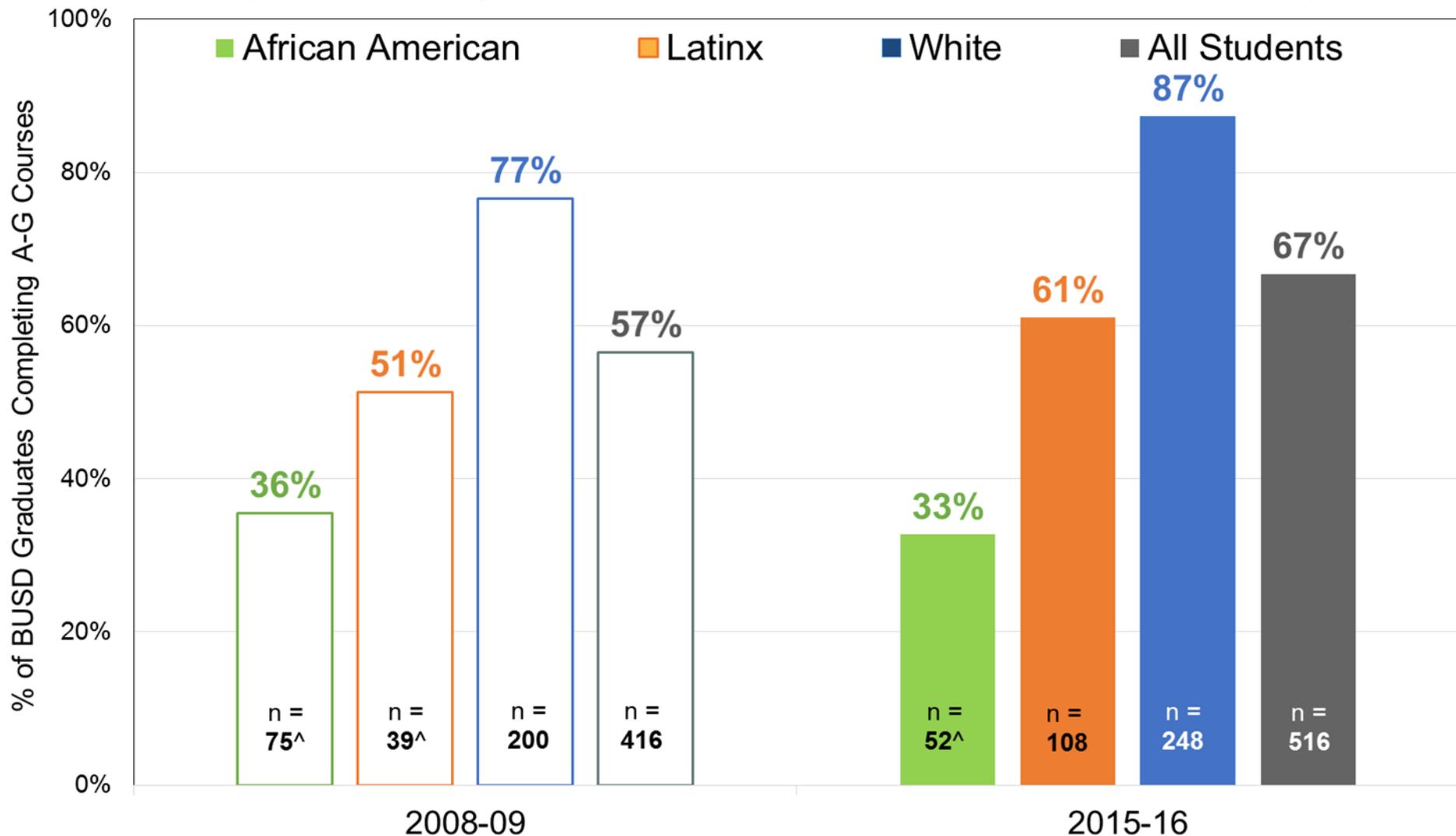
Reading & Math Proficiency

Indicator Data	African American	Latinx	White
3rd Grade Reading Proficiency			
Growth 2015 to 2018 [^]	+8	+19	+4
% at or above proficient in 2018	22%	56%	82%
8th Grade Math Proficiency			
Growth 2015 to 2018 [^]	+6	+4	+2
% at or above proficient in 2018	27%	43%	80%

[^]Change in the % of students at or above proficiency between 2015 and 2018. Growth is calculated by subtracting the percentage of students at or above proficient in 2015 from the percentage at or above proficient in 2018.

Source: California Department of Education, Smarter Balanced Assessments (SBA), Math and English Language Arts (ELA), 2015 & 2018

College & Career Readiness**



** % of BUSD high school graduates who complete the A-G courses required for UC/CSU Eligibility

Source: California Department of Education

n = number of students meeting A-G requirements

[^] Note small sample size

Key Takeaways

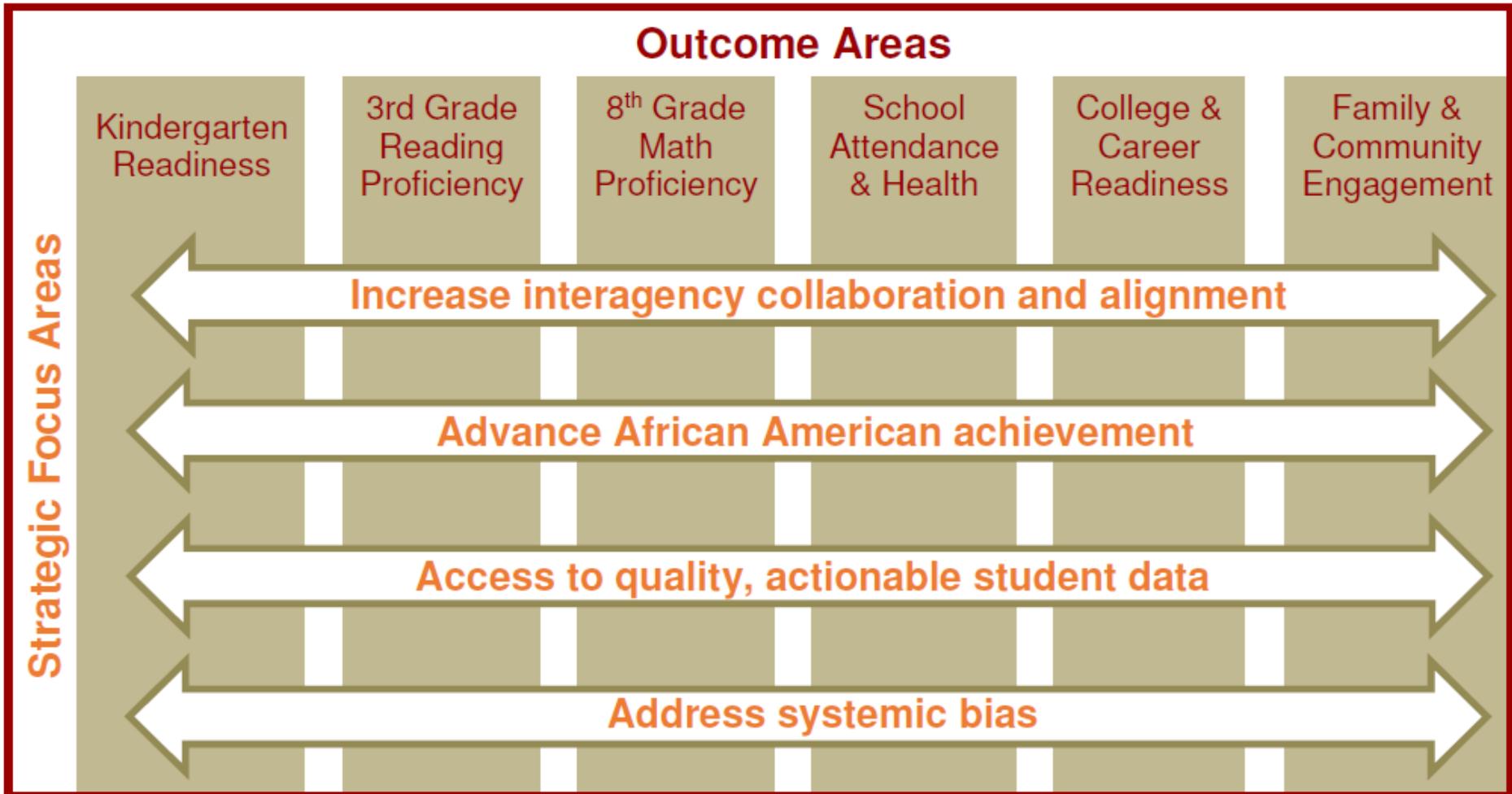
Challenges:

- Major gaps persist
- Lack of traction advancing the success of African American students
- Limited “best practice” information
- Lack of access to quality data to measure & improve impact

Accomplishments:

- Signs of progress:
 - small gains for African American students
 - significant gains for Latinx students
- Better aligned & targeted community agency funds
- Promising programs & approaches
- Strong partner commitment

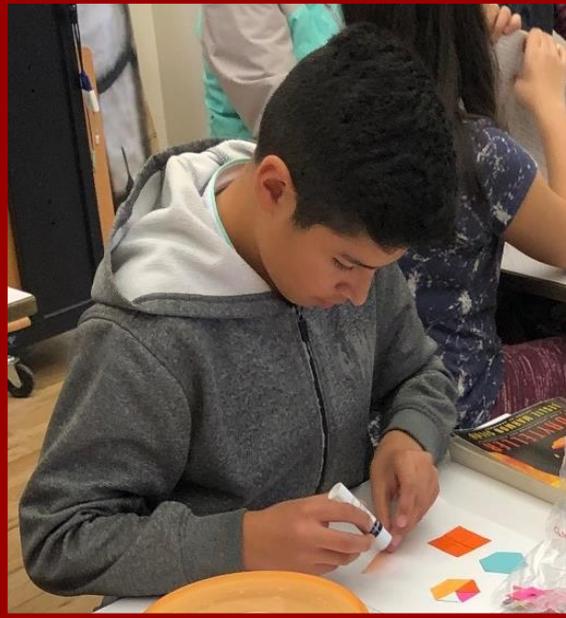
Strategic Focus Areas for FY20



2020 Vision's Milestone Year

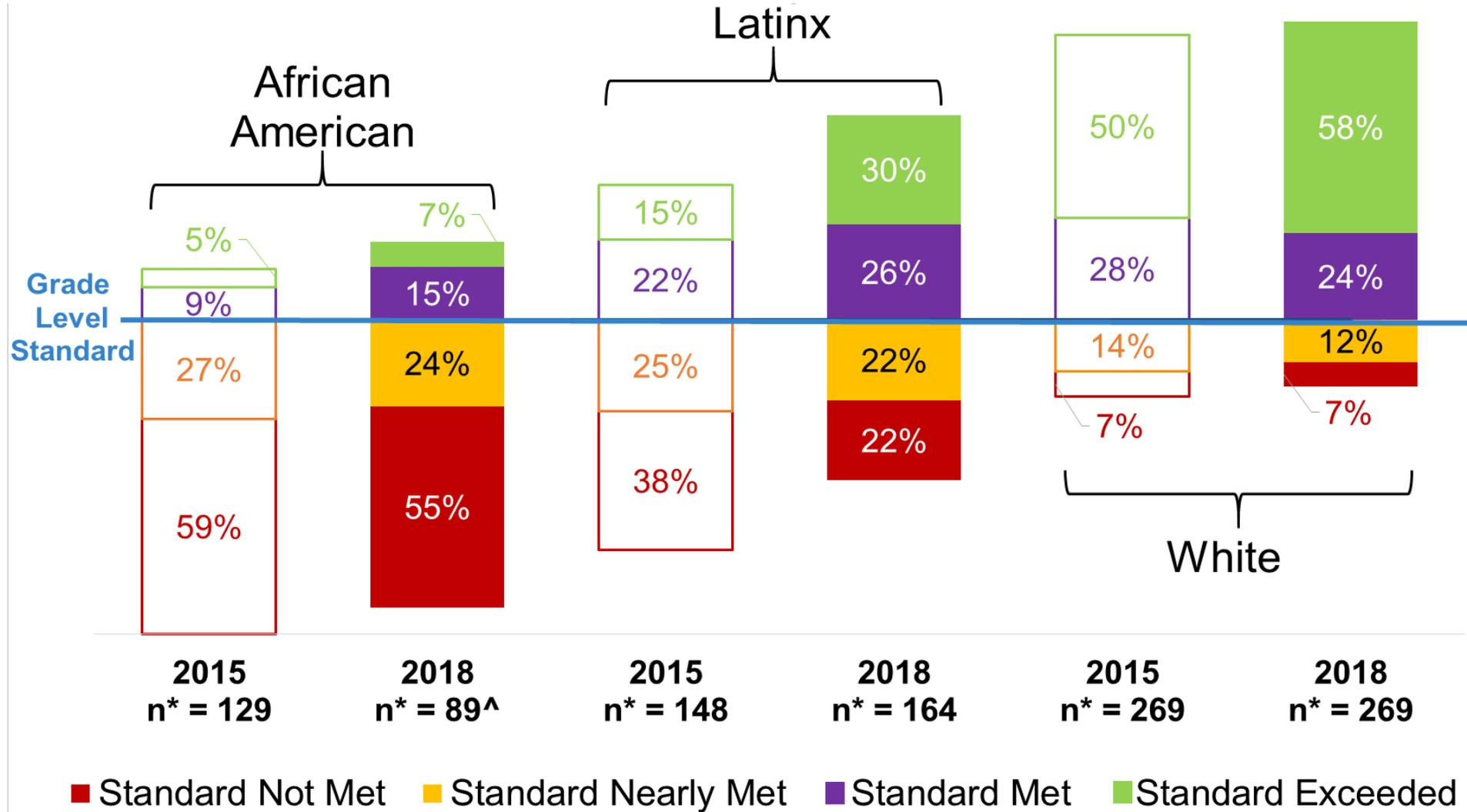
- ❑ Share lessons learned
- ❑ Expand community engagement
- ❑ Recognize partner contributions
- ❑ Communicate urgency about closing Berkeley's opportunity gap
- ❑ Present plan for next phase of collaborative work to achieve educational equity in Berkeley

Faces of *Berkeley's 2020 Vision*



EXTRA SLIDES

3rd Grade Reading Proficiency**



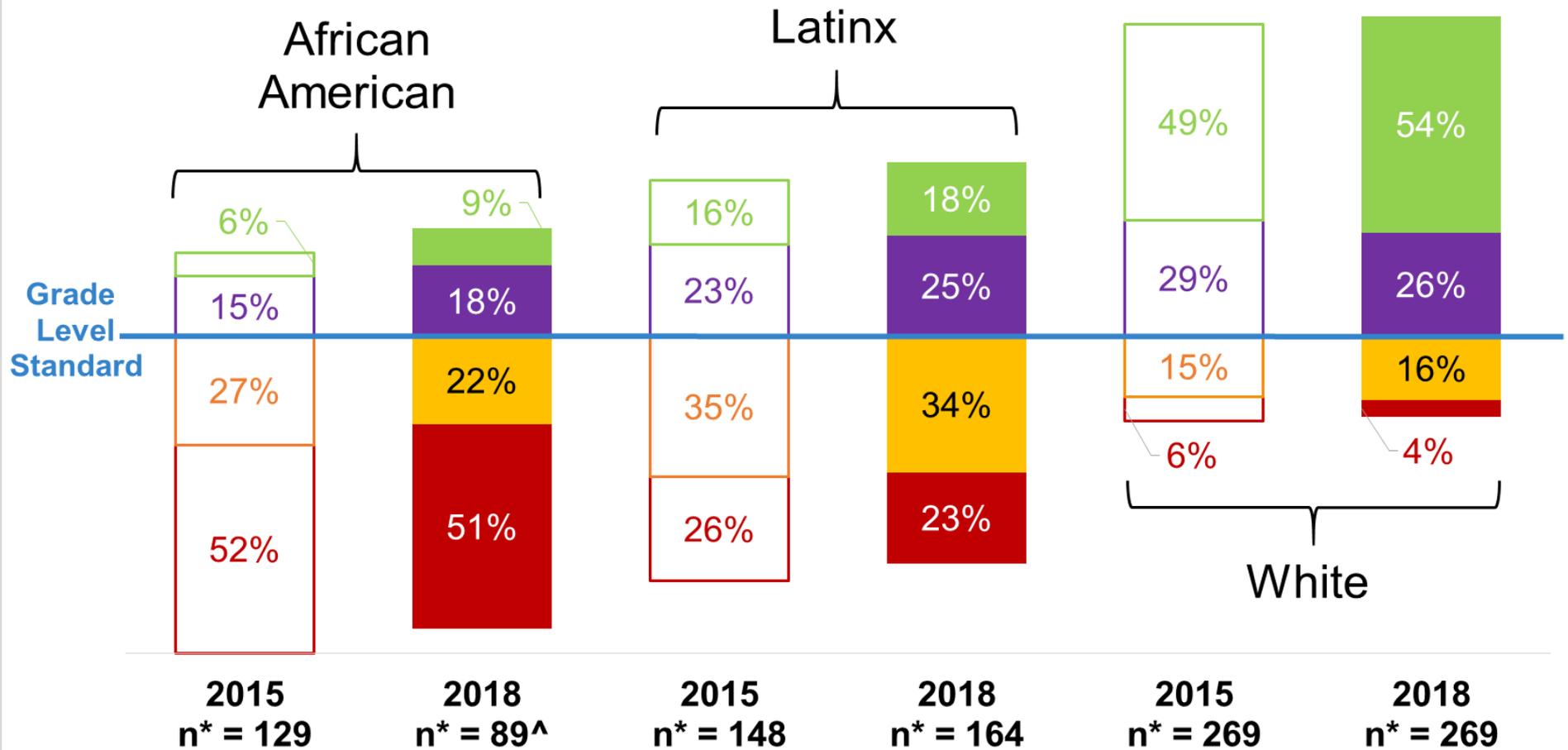
** % of 3rd graders by proficiency level on English Language Arts, Smarter Balanced Assessment

Source: California Department of Education

*n = number of students tested

[^]Note small sample size

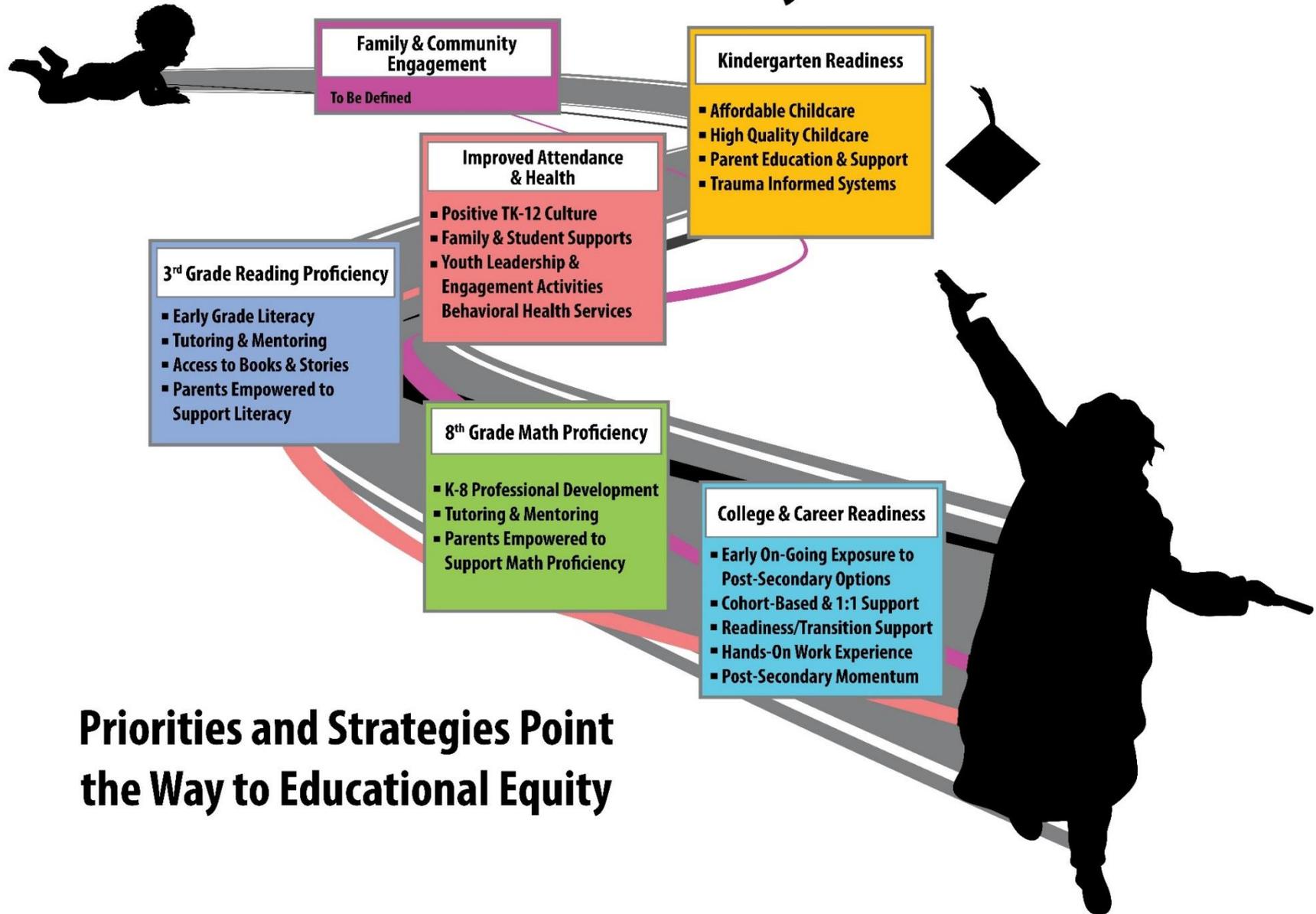
8th Grade Math Proficiency**



■ Standard Not Met
 ■ Standard Nearly Met
 ■ Standard Met
 ■ Standard Exceeded

** % of 8th graders by proficiency level on Math, Smarter Balanced Assessment

Berkeley's 2020 Vision



Priorities and Strategies Point the Way to Educational Equity